

DailiesSchool



Pre-K Curriculum



Pre-K Table of Contents



Welcome to Pre-K! Keep reading to see what your student(s) will learn this year.

Quarter 1 Overview | Page 3

Page	Subject
4	Math
5	Reading Comprehension
5	Foundational Reading
5	Writing
6	Social Studies
6	Science
7	SEL

Quarter 2 Overview | Page 8

Page	Subject
9	Math
9	Reading Comprehension
10	Foundational Reading
10	Writing
11	Social Studies
11	Science
12	SEL

Quarter 3 Overview | Page 13

Page	Subject
14	Math
14	Reading Comprehension
15	Foundational Reading
16	Writing
16	Social Studies
16	Science
17	SEL

Quarter 4 Overview | Page 18

Page	Subject
19	Math
20	Reading Comprehension
20	Foundational Reading
21	Writing
21	Social Studies
22	Science
23	SEL

Pre-K: Quarter 1 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will practice counting to 5 and comparing objects. They will be introduced to patterns and counting to 10 as well!

To practice reading comprehension, students will look at pictures to figure out meanings, make statements about pictures, and ask and answer questions about a text.

As part of foundational reading, students will be introduced to and practice letter names and sounds. They will also learn about rhyming words!

Students will learn about writing by starting with their own names!

In social studies, students will learn that everyone has unique characteristics and ways of communicating. They will also learn that every person has a different way of solving problems. Students will show awareness that everyone has basic needs, and they will identify similarities and differences among people.

Science will focus on observing things in their environment and making connections between observations and things they already know. In addition, they will manipulate objects to gain understanding, react to changes, and make predictions.

For SEL, students will manage classroom rules and routines, begin to take responsibility for their own well-being, and practice demonstrating confidence!

Pre-K: Quarter 1 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL

Math



Students will identify numerals up to 5 by name. They will connect each number to counted objects.

PK. M. 7

Students will count up to 5 objects accurately using one number name for each object.

PK. NC. 9

Students will begin to count verbally to 20.

PK. P. 1

Students will combine and separate up to 5 objects and describes the parts by counting and using descriptive language.

PK. NC. 6

Students will verbally count to 10.

PK. NC. 8

Students will instantly recognize and name the number of items in a set of 5 or fewer objects.

PK. NC. 5

“The first essential for the child’s development is concentration.”

— Maria Montessori

Reading Comprehension



Students will recognize as many as 10 letters. They will especially focus on those in their name.

PK. AK. 1

Students will refer to pictures for information.

PK. C. 2

Students will begin to identify the sounds of a few letters.

PK. AK. 2

Students will ask and answer questions about a text.

PK. C. 1

Writing



Foundational Reading



Students will attempt to write their own name using letter strings.

PK. W. 1

Students will begin to decide if two words rhyme or not.

PK. PA. 1

“Play is the highest form of research.”

— Albert Einstein



Social Studies

Students will demonstrate understanding that each person has unique characteristics, ways of communicating, and ways of solving problems.

PK. SS. S. 1

Students will communicate that each person is part of a family. They will understand unique characteristics.

PK. SS. S. 2

Students will show an awareness that each person has basic needs that must be met to stay healthy. These include water, food, clothing, and shelter.

PK. SS. S. 3

Students will show awareness that there are similarities and differences among people and families.

PK. SS. P. 1

Science



Students will observe and explore things in their environments.

PK. SIS. 1

Students will connect new observations to what they already know.

PK. SIS. 4

Students will manipulate objects to understand their properties.

PK. SIS. 3

Students will be able to react to changes.

PK. SIS. 2

Students will communicate with others about their discoveries.

PK. SIS. 8

Students will comfort themselves by seeking out special object or person.

PKB. SM.4

Students will be able to identify problems, make predictions, brainstorm ways to solve problems, and try possible solutions.

PK. SIS. 5

Students will demonstrate confidence in meeting their own needs.

PKB.SM.5



SEL

Students will manage classroom rules, routines, and transitions with occasional reminders.

PKB.SM.1

Students will begin to take responsibility for their own well-being .

PK.SM.2

Dailies Tip

Help your student practice writing their name! Write their name on a piece of paper and seal it in a clear plastic bag. Your child can trace their name using a dry-erase marker and an eraser.



Reusable!

Pre-K: Quarter 2 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will review comparing objects and begin comparing them by attributes. They will also continue practice counting and begin comparing numbers!

To practice reading comprehension, students will ask and answer questions about a text, pretend to read using language from a text, and begin to help read common texts.

As part of foundational reading, students will learn about letters and their sounds. They will practice beginning sounds and be introduced to syllables.

Students will practice their writing skills by forming the letters of their names!

In social studies, students will demonstrate an understanding of rules and the purposes they serve. They will also learn that people and things change over time and that time can be measured.

In science, students will learn how to organize information, make comparisons, and classify information. They will also learn about tools and technology and their appropriate purposes.

Students will begin to engage with trusted adults as resources, share mutual interests. They will also begin to identify emotional reactions and their causes.

Pre-K: Quarter 2 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL

Math



Students will begin to use and respond to positional words indicating location, direction, and distance.

PK. SR. 1

Students will make simple comparisons between objects.

PK. M. 7

Students will begin to use numbers to make comparisons.

PK. M. 2

Students will compare and order a small set of objects according to size, length, weight, area, or volume.

PK. M. 4



Reading Comprehension

Students will identify numbers by name up to 5. They will also connect the name to counted objects.

PK. NC. 7

Students will ask and answer questions about a text.

PK. C. 1

Students will begin to pretend to read using some of the language from the text.

PK. C. 3

Students will sing songs and recite rhymes with repeating initial sounds.

PK. PA. 6

Foundational Reading



Students will begin to show awareness of separate syllables in words.

PK. PA. 3

Students will begin to decide if two words rhyme.

PK. PA. 2



Writing

Students will recognize as many as 10 letters, especially those in their own names.

PK. AK. 1

Students will attempt to write their own name using letter strings.

PK. W. 1

Students will identify the sounds of some letters.

PK. AK. 2

"Books are a uniquely portable magic."

- Stephen King

Students will demonstrate the appropriate use of various tools and other technology.

PL. T. 2

SEL



Students will manage separation without distress. They will also engage with trusted adults.

PK. PR. 1

Students will engage with trusted adults as resources. They will also work on sharing mutual interests.

PK. PR. 4

Students will begin to identify basic emotional reactions and their causes. They will observe the reactions of others, and accurately deduce the reasons.

PK. PR. 5

Dailies Tip



Help your child be more independent! As caretakers, we want to help as much as we can--use these tips to take a step back and help your child even more!

- Place some clothing choices on a child-friendly shelf and allow your child to pick their outfit.
- Leave extra time before departing the house so your child can spend time putting on their shoes.
- Put acceptable food items on a child-friendly shelf. Organize them into categories and show your child what foods/quantity of each they can choose. Allow them to make their own lunch!

Pre-K: Quarter 3 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will review counting to 10 and will begin comparing numbers within 10. They will also sequence and count 10-20 objects.

To practice reading comprehension, students will notice action in the text and will sequence events in a story. They will be introduced to the meaning of 'plot' and will also deduce important information from illustrations in a text.

As part of foundational reading, students will review concepts of print and rhyming. They will also learn parts of a sentence and will continue learning about letters and sounds.

Students will practice their writing skills by trying to use strings of letters to create words and form meaning!

In social studies, students will demonstrate an understanding of jobs within the community and the idea that people buy, sell, and trade goods and services. They will also talk about transportation and how people and goods move from place to place. In addition, students will show respect for others and use cooperation and fairness to get along.

In science, students will examine and describe observable features of an object. They will communicate the physical properties of objects and materials. Students will also explore how objects travel through space, how some materials change, and how natural forces affect them.

Students will begin to connect with one or two preferred friends and will practice using strategies to enter a group. They will also show concern about the feelings of others.

Pre-K: Quarter 3 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL

Math



Students will begin to count quantities of 10-20 objects accurately.

PK. NC. 2

Students will verbally count to 10.

PK. NC. 8

Students will begin to understand that the last number in a counted sequence states how many objects/counters there are total.

PK. NC. 3

Students will begin to use numbers to compare quantities and groups.

PK. M. 2



Reading Comprehension

Students will begin to tell what number comes next in a range from 1 to 10 using the order of counting.

PK. NC. 4

With prompting and support, students will begin to describe action across pages. They will use pictures to order the events and describe actions.

PK. C. 4

Students will describe what is happening on each page using pictures as cues.

PK. C. 6

Students will spontaneously generate rhyming words.

PK. PA. 5



Foundational Reading

Students will orient (hold) books correctly.

PK. PC. 1

Students will notice and show awareness of separate words in sentences.

PK. PA. 7

Students will turn pages from the front of the book to the back of the book.

PK. PC. 2

Students will recognize as many as 10 letters, especially those present in their own names.

PK. AK. 1

Students will begin to know some features of a book and their functions, including the title, author, and illustrator

PK. PC. 5

Students will identify the sound of some letters.

PK. AK. 2

Dailies Activity

Make a weather chart at home! Help your child to draw a picture of the weather every day. Discuss how the weather has changed over time. You can even make a weather book using your charts!



Writing

Students will communicate about the various means of transportation that people use to move goods and go from place to place.

PK. SS. P. 4

Students will use letter strings and attempt to write to convey meaning.

PK. W.2

Students will show an increasing awareness that respect for others, cooperation, and fairness help us get along within communities.

PK. SS. P. 5

Social Studies



Science



Students will demonstrate an awareness that people have various jobs within a community.

PK. SS. P. 2

Students will examine, describe, and measure the observable features of objects.

PK. PPO. 1

Students will show understanding that people buy, sell, and trade to get goods and services that they do not raise, make, or find themselves.

PK. SS. P. 3

Students will demonstrate understanding that objects are made from one or more materials.

PK. PPO. 2

Students will communicate that the physical properties of objects and materials change, such as when a solid becomes a liquid.

PK. PPO. 3

Students will describe and measure weather.

PK. EE. 2

Students will explore and describe ways that objects can be moved in space, such as pushing, pulling, rising, and sinking.

PK. PPO. 5

SEL



Students will display awareness of natural forces that affect objects and materials, such as wind and gravity.

PK. PPO. 4

Students will demonstrate concern about the feelings of others.

PK. PR. 2

Students will demonstrate an awareness that the environment changes. This can be from season to season, and is sometimes slow and sometimes fast!

PK. EE. 3

Students will have a connection with one or two preferred friends.

PK. PR. 3

Students will show understanding that there are different kinds of weather and that weather changes.

PK. EE. 1

Students will successfully use strategies for entering a group.

PK. PR. 6

Pre-K: Quarter 4 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will review what they have learned this year. They will also be introduced to 2-D and 3-D shapes and measuring. As an extension, they will sequence daily events with ordinal numbers.

To practice reading comprehension, students will tell stories using pictures and prompts. They will also use information from illustrations to answer questions and sequence a story.

As part of foundational reading, students will review concepts from the rest of the year. They will also learn that text is meant to be read, identify books and authors, and extend their knowledge!

Students will practice their writing skills by using letter strings to attempt to write a story or convey a message.

In social studies, students will communicate about time and learn about geographic features. They will also talk about how people rely on others who live far away to provide necessary items and information. Students will learn about maps too!

In science, students will learn about different objects that can be seen in the sky, talk about what the Earth's surface is made of, and learn about how people affect the environment. They will also learn about living and non-living things and growth cycles.

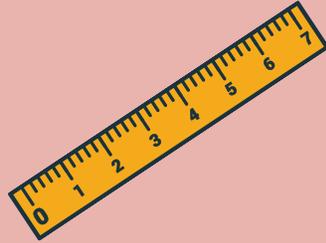
Students will practice taking turns and delaying gratification. They will learn to look at situations differently and to suggest solutions to social problems as well!

Pre-K: Quarter 4 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL

Math



Students will begin to count quantities of 10-20 objects accurately.

PK. NC. 2

Students will begin to describe 2-dimensional and 3-dimensional shapes in their own words.

PK. SR. 2

Students will know the usual sequence of basic daily events.

PK. M. 5

Students will begin to recognize basic shapes even when presented in a new orientation.

PK. SR. 3

Students will know some of the ordinal numbers.

PK. M. 6

Students will begin to count verbally to 20.

PK. NC. 1

Students will begin to know the purpose of standard measuring tools.

PK. M. 3

Students will begin to use multiples of the same unit to measure.

PK. M. 1

Reading Comprehension



Students will name and describe what is on each page using pictures as cues.

PK. C. 6

Students will retell familiar stories using pictures or props as prompts.

PK. C. 5

Dailies Activity

Put on a play! Read a fun book with your child. Then, each person can choose a character. Can you act out the book by recreating the scenes? You can even decorate a room just like a picture in the story!

Foundational Reading



Students will be able to fill in the missing rhyming words.

PK. PA. 4

Students will sing songs and recite rhymes with repeating initial sounds.

PK. PC. 6

As an extension, students will practice sound segmentation. They will identify the beginning, middle, and ending sounds of words using sound boxes.

Extension

Students will be able to spontaneously generate rhyming words.

PK. PA. 5

Students will recognize as many as 10 letters, especially those in their own names,

PK. AK. 1

Students will identify the sound of some letters.

PK. AK. 2

Writing



Students will use letter strings and attempt to write to convey meaning.

PK. W.2

"Education is the kindling of a flame, not the filling of a vessel."

- Socrates

Social Studies



Students will demonstrate an awareness that people and things change over time.

PK. SS. C. 3

Students will demonstrate an understanding that we are surrounded by geographical features (mountains, hills, desert, lake) and that specific information identifies a location (address).

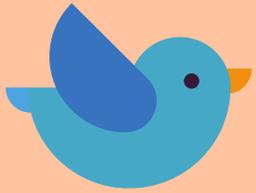
PK. SS. GK. 1

Students will be able to communicate that we depend on people who live far away from us to provide important necessities and information.

PK. SS. GK. 2

Students will show an increasing awareness that maps are tools with symbols that help us to locate objects, find where we are, and show us where we are going.

PK. SS. GK. 3



Science

Students will demonstrate an awareness that living things grow, change, and reproduce.

PK. LT. 3

Students will show awareness that different objects can be seen in the sky.

PK. EE. 5

Students will show understanding that living things go through a growth cycle.

PL. LT. 5

Students will be able to communicate that the Earth's surface is made out of different materials. These include rocks, dirt, sand, and water.

PK. EE. 4

Students will group and categorize living things using qualities such as behavior, plant, animal, and appearance.

PK. LT. 4

Students will demonstrate an understanding that people can affect the environment in positive and negative ways.

PK. EE. 6

Students will show a growing ability to classify living and nonliving things.

PK. LT. 1

Students will communicate about the characteristics of living things.

PK. LT. 2

Dailies Activity

Go on a nature walk! Work with your child to draw pictures of everything you see. On one side of the paper, draw living things. On the other side, draw the non-living things.

SEL



Students will be able to take turns.

PK. GP. 1

Students will be able to suggest solutions to social problems.

PK. GP. 2

Students will be able to look at a situation differently. They will also practice being able to delay gratification.

PK. SR. 1

Dailies Tip

Observe and reflect! It can be challenging to take a step back and let your child try things on their own and make mistakes. It is crucial to their growth, however, to allow them to figure out how to solve problems.

One way to do this is to observe. Choose a time when you have no other obligations. You will need:

- A place to sit that does not interfere with your child's activity
- Paper and a writing utensil



Now you just have to watch! Write down what you notice. Write down any questions you have. Make time to observe different activities! You will learn a lot about your child and their learning process.