

DailiesSchool 

.....
Kindergarten
Curriculum



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Kindergarten: Quarter 1 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will practice the cardinality of numbers and the idea that numbers signify a quantity. They will also answer questions about how many of an object there are and count to 100. Finally, students will compare 2D and 3D shapes and compare numbers.

To practice reading comprehension, students will identify parts of a book, identify the author and illustrator, and identify the relationship between illustrations and text. They will participate in group discussions and reading activities as well.

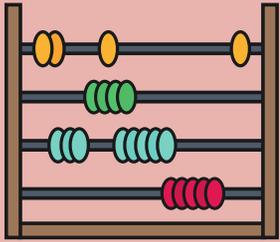
As part of foundational reading, students will recognize uppercase and lowercase letters, their names, and their sounds. They will also learn about syllables and the idea that words are represented by a specific sequence of letters and are separated by spaces.

Students will learn about writing by printing letters and spelling simple phonetic words. They will also learn basic capitalization and produce complete sentences/

In social studies, students will understand and follow rules. They will take on responsibilities and learn about being respectful and helpful! As an exercise, they will identify characters who show these traits. Finally, students will explore books to learn about the United States.

Science will focus on observing the sun and how it heats Earth's surface. They will also learn more about the patterns of weather.

For SEL, students will learn about confidence and order. They will also begin to motivate themselves!



Math

Students will understand that each successive number name refers to a quantity that is one larger.

K. CC. B. 4c

Students will understand the relationship between numbers and quantities. They will also connect counting to cardinality (first, second, etc.).

K. CC. B. 4

Students will answer "how many?" They will count as many as 20 items in a line, rectangular array, or a circle, or as many as 10 things in a scattered configuration. They will also count out a quantity of objects when given a number 1-20. **K. CC. B. 5**

Students will be able to say the number names in order when counting objects; they will pair each object with one and only one number name and each number name with one and only one object.

K. CC. B. 4a

Students will write numbers 0-20. They will be able to represent a quantity of objects with a written number and will understand that 0 represents a count of no objects.

K. CC. A. 3

Students will understand that the last number name in a sequence is the number of objects counted and that the number of objects is the same even if the arrangement changes.

K. CC. B. 4b

Students will be able to count forward beginning from a given number (within a known sequence) other than 1.

K. CC. A. 2

Students will count to 100 by ones and tens.

K. CC. A. 1

Students will analyze and compare 2-D and 3-D shapes using informal language to describe their similarities, differences, parts (e.x. number of sides) and other attributes (e.x. sides of equal length).

K. G. B. 4

Students will describe objects in the environment using the names of shapes. They will also describe the relative positions of these objects using terms such as: above, below, beside, in front of, behind, and next to.

K. G. A. 1

Students will model shapes in the world by building them and drawing them. They might use sticks and clay to build them, for example.

K. G. B. 5

Students will be able to correctly name shapes regardless of their orientation or size.

K. G. A. 2

Students will put simple shapes together to form larger shapes. For example, they might put two triangles next to each other to form a rectangle.

K. G. B. 6

Students will be able to identify shapes as two-dimensional (lying in a plane/"flat") or three-dimensional ("solid").

K. G. A. 3

Students will identify if the number of objects in one group is greater than, less than, or equal to the number of objects in another group.

K. CC. C. 6

Dailies Tip

Instead of counting on your fingers, try to count using objects! Our fingers only go up to 10, and students will be counting past 10. You can use toys, food (cereal!), or any other countable objects.

Students will compare two numbers between 1 and 10 when presented as written numerals.

K. CC. C. 7

Reading Comprehension



Students will participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and large groups.

SL. K. 1

Students will be able to recognize common types of texts (ex. storybooks, poems, etc.).

RL. K. 5

Students will actively engage in group reading activities with purpose and understanding.

RL. K. 10

With prompting and support, students will be able to name the author and illustrator of a story and define the role each has in telling the story.

RL. K. 6

Foundational Reading



With prompting and support, students will describe the relationship between illustrations and the story in which they appear (ex. what moment in a story an illustration depicts.).

RL. K. 7

Students will recognize and name all uppercase and lowercase letters of the alphabet.

RF. K. 1d

Students will follow agreed-upon rules for discussions, such as listening to others and taking turns speaking about the topics and texts under discussion.

SL. K. 1a

Students will demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds, or many of the most frequent sounds, for each consonant.

RF. K. 3a

Students will associate the long and short sounds with common spellings (graphemes) for the five major vowels.

RF. K. 3b

Students will follow words from left to right, top to bottom, and page to page.

RF. K. 1a

Students will demonstrate an understanding of spoken words, syllables, and sounds (phonemes).

RF. K. 2



Writing

Students will recognize that spoken words are represented in written language by specific sequences of letters.

RF. K. 1b

Students will print many uppercase and lowercase letters.

L. K. 1a

Students will understand that words are separated by spaces in print.

RF. K. 1c

Students will be able to write a letter/letters for most consonant and short-vowel sounds (phonemes).

L. K. 2c

Students will demonstrate an understanding of the organization and basic features of print.

RF. K. 1

Students will be able to spell simple words phonetically by drawing on their knowledge of sound-letter relationships.

L. K. 2d

Students will identify real-life connections between words and their uses.

L. K. 5c

Students will capitalize the first letter of the first word in a sentence. They will also capitalize the pronoun I.

L. K. 2a

Students will be able to produce and expand complete sentences in shared language activities.

L. K. 1f

With guidance, students will begin to explore relationships and nuances in word meanings.

SL. K. 5

Dailies Activity

Write phonetic words and sight words (things, action words, and pronouns/names) on index cards. You can also cut cards out of plain paper! Help your child use the cards to create and illustrate funny sentences!



Social Studies

Students will understand and follow rules, limits, and expectations with minimal prompting and assistance. They will also practice asking and answering questions about the reasons for rules.

K. T1-1

Students will take on responsibilities and follow through with them. They will practice being helpful to and respectful of others.

K. T1-2

With support, students will use literature and informational texts to give examples of characters who show authority, fairness, caring, justice, responsibility, or who show how rules are created and followed.

K. T1-3

Students will ask and answer questions and explore books to gain information about national symbols, songs, and texts of the United States.

K. T1-4

Science



Students will use and share observations of local weather conditions to describe patterns over time.

K-ESS2-1

Students will observe and understand that sunlight warms Earth's surface.

PS3. B

Students will observe that some kind of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for these events.

ESS3. B

Students will make observations to determine the effect of sunlight on Earth's surface.

K-PS3-1

Students will ask questions to obtain information about the purpose of weather forecasting in preparing for, and responding to, severe weather.

K-ESS3-2

Students will use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.

K-PS3-2

Students will understand that weather is the combination of sunlight, wind, precipitation, and temperature. People measure these conditions to describe and record the weather and to notice patterns over time.

ESS2. D

Dailies Experiment

Put different objects outside in the sun for a given period of time. Then, go check them! Are they all the same temperature? *Make sure an adult checks first to avoid burns.*

Social Emotional Learning



What is SEL?

SEL refers to social emotional learning. Over the course of their education, students will not only build academic skills, but they will also learn about social and emotional skills. These skills are grouped into five categories: Self-Awareness, Self-Management, Responsible Decision Making, Social Awareness, and Relationship Skills.

Self-Awareness

Students will learn to identify and share how they feel. They will identify when they are happy, for example. In addition, students will use language such as "I am confident" and "I can do it" to identify their strengths and build their confidence.

K.SA.1-5

Self-Management

Students will practice self-management by following rules and ordering things. They will also identify that they are growing and understand classroom expectations.

K.SM.1-3

Dailies Tip

Promote SEL at home! Use pictures of emotions to help children identify how they feel. Many times, adults 'give' children the name for an emotion before children can identify their feelings. Instead, allow them to point out how they feel and then name the emotion.

Kindergarten: Quarter 2 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will practice measuring! They will also compose and decompose numbers and practice addition and subtraction within 5.

To practice reading comprehension, students will identify different types of texts. They will also discuss characters, settings, and retell stories. Students will ask and answer questions about a text. They will learn about multiple meaning words, affixes, and nuances in words.

As part of foundational reading, students will recognize high-frequency words by sight, understand syllables, and recognize and produce rhyming words.

Students will learn about writing by recognizing and naming punctuation. They will also work on writing narratives!

In social studies, students will describe the locations of people, objects, and places. They will also identify elements of a physical address and explain the locations of important places.

Science will focus on living things and what they need to survive. They will discuss the relationship between the needs of plants and animals, and they will identify how humans and animals can change their environments.

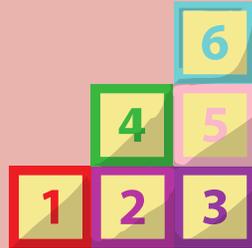
For SEL, students will learn about why we go to school. They will talk about manners, their feelings, and understanding others!

Kindergarten: Quarter 2 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL

Math



Students will decompose numbers up to 10 into pairs and record each using a drawing or equation ($5 = 2 + 3$ and $5 = 4 + 1$). They will learn that each number can be decomposed in multiple ways.

K. OA. A. 3

Students will classify objects into given categories. They will also count the number of objects in each category and sort the categories by count.

K. MD. B. 3

Students will use a given number to find the number that makes 10 for any number 1-9. They will use objects or drawings to solve for 10 and will record the answer with a drawing or equation.

K. OA. A. 4

Students will be able to count to 100 by ones and by tens.

K. CC. A. 1

Students will solve addition and subtraction word problems. They will add and subtract within 10 by using objects or drawings to represent the problem.

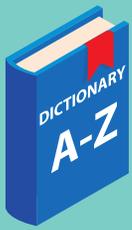
K. OA. A. 2

Students will represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, and/or equations.

K. OA. A. 1

Dailies Game

Try reading a story with your child, but don't read the words! What kind of story can you and your child/family come up with just using the pictures?



Reading Comprehension

Students will understand and use question words (interrogatives) such as: who, what, where, when, why, and how.

L. K. 1d

Students will be able to recognize common types of texts (ex. storybooks, poems, etc.).

RL. K. 5

Students will add drawings or other visual displays to descriptions in order to provide additional detail.

L. K. 5

With prompting and support, students will be able to identify characters, settings, and major events in a story.

RL. K. 3

Students will determine or clarify the meaning of unknown words and words with multiple meanings based on kindergarten reading and content. They will apply these skills to phrases as well.

L. K. 4

With prompting and support, students will retell familiar stories, including key details.

RL. K. 2

Students will identify new meanings for familiar words and apply them accurately. For example, they know that a duck is a bird and will learn the verb to duck.

L. K. 4a

With prompting and support, students will ask and answer questions about key details in a text.

RL. K. 1

Students will use the most frequently occurring inflections and affixes (e.x., -ed, -s, re-, un-, pre-, -ful, -less) as clues to identify the meaning of an unknown word.

L. K. 4b

Students will ask and answer questions about unknown words in a text.

RL. K. 4

Students will recognize and name all uppercase and lowercase letters of the alphabet.

RF. K. 2a

Aa Foundational Reading



Writing

Students will read common high-frequency words by sight (ex. the, of, to, you, she, my, is, are, do does).

RF. K. 3c

Students will recognize and name end punctuation (periods, exclamation marks, and question marks).

L. K. 2b

Students will count, produce, blend, and segment syllables in spoken words.

RF. K. 2b

Students will use the most frequently occurring prepositions (e.x. to, from, in, out, on, off, for, of, by, with).

L. K. 1e

Students will be able to blend and segment onsets (beginning sound) and rimes (the letters that follow the beginning sound) of single-syllable spoken words.

RF. K. 2c

Students will use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events. They will share about the events in the order in which they occurred and provide a reaction to what happened.

W. K. 3

Social Studies: Geography



Students will use maps, photographs, drawings, or other representations to show and explain the location of important places. They will identify relationships among places in the neighborhood of the student's home or school. **K. T2-5**

Students will describe the location of people, objects, and places. They will use phrases such as up, down, near, far, left, right, straight, back, behind, in front of, next to, and between.

K. T2-1

Students will construct maps, drawings, and models that show physical features of familiar places.

K. T2-6

With support, students will explain the similarities and differences between maps and globes.

K. T2-2

Students will identify the elements of a physical address, including the street name and number, the city or town, the state, and the country.

K. T2-3

With support, students will, on a state map, find the city or town where the student's school is located on a state map. On a street map of a city or town, students will find a given location.

K. T2-4



Science

Students will learn that living things need water, air, and resources from the land. Students will observe that they live in places that have the things they need and that humans use natural resources for everything they do. **ESS3. A**

Students will learn that all animals need food in order to live and grow. They will identify that animals obtain their food from plants or from other animals and that plants need water and light to live and grow. **LS1. C**

Students will use observations to describe patterns of what plants and animals (including humans) need to survive.

K-LS1-1

Students will use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.

K-ESS3-1

Students will understand that plants and animals can change their environment.

ESS2. E

Students will understand that weather is the combination of sunlight, wind, precipitation, and temperature. People measure these conditions to describe and record the weather and to notice patterns over time.

K-ESS2-2

Students will construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

K-ESS3. C

Students will communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

K-ESS3-3

Dailies Experiment

Plant a seed!



1. Help your child plant a seed (inside or outside).
2. Create a journal using blank paper (or use one you already have).
3. Set a time aside each day to write down and draw a picture of the seed. Write down what you added (water, plant food, etc.), or if you moved the plant.
4. Talk about the fact that a plant is living, just like you! Ask how a plant is different from a person.



Social Emotional Learning



What is SEL?

SEL refers to social emotional learning. Over the course of their education, students will not only build academic skills, but they will also learn about social and emotional skills. These skills are grouped into five categories: Self-Awareness, Self-Management, Responsible Decision Making, Social Awareness, and Relationship Skills.

Social-Awareness

Students will practice learning to listen and saying please and thank you. They will understand that they are different from each other, and will practice understanding others.

K.SA.4-6

Self-Management

Students will practice identifying when they feel overwhelmed. They will also understand why we go to school and will learn about controlling themselves appropriately in their environment.

K.SM.1-5

Dailies Tip



Instead of immediately having your child say "sorry" for something, open a discussion about how each person feels, and use that to resolve the conflict!

Ask questions like: Why did you do (action)? How do you feel? How can (child 1) help (child 2) feel better?

Kindergarten: Quarter 3 Overview

Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will refine their addition and subtraction skills and will add and subtract within 10.

To practice reading comprehension, students will identify different types of texts. They will also identify the main idea, ask questions about texts, and learn about ways to identify and classify words.

As part of foundational reading, students will practice isolating sounds in words. They will learn how to tell similarly spelled words apart and will learn how to form new words.

Students will learn about writing by printing letters and spelling simple phonetic words. They will also learn basic capitalization and produce complete sentences.

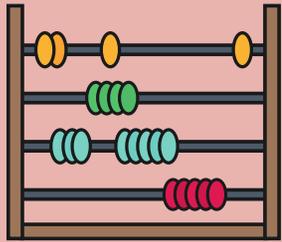
In social studies, students will understand and follow rules. They will take on responsibilities and learn about being respectful and helpful! As an exercise, they will identify characters who show these traits. Finally, students will explore books to learn about the United States.

Science will focus on observing the sun and how it heats Earth's surface. They will also learn more about the patterns of weather.

For SEL, students will learn about confidence and order. They will also learn strategies to motivate themselves!

Kindergarten: Quarter 3 Standards

Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL



Math

Students will solve addition and subtraction word problems, and add and subtract within 10. They will use things such as objects or drawings to represent the problem.

K. OA. A2

Students will be able to fluently add and subtract within 5.

K. OA. A5

"Somewhere, something incredible is waiting to be known."

— Carl Sagan

Reading Comprehension



Students will actively engage in group reading activities with purpose and understanding.

RL. K. 10

Students will be able to recognize common types of texts (ex. storybooks, poems, etc.).

RL. K. 5

Students will ask and answer questions about unknown words in a text.

RL. K. 4

Students will retell familiar stories, including key details with teacher support.

RL. K. 2

With support, students will identify the reasons an author gives to support points in a text.

RL. K. 8

With prompting and support, students will ask and answer questions about key details in a text.

RL. K. 1

Students will show that they understand text and information that is read aloud by using other media and asking and answering questions about key details. They will also ask for help if something is not understood.

SL. K. 2

Students will ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SL. K. 3

Foundational Reading



Students will isolate and pronounce the initial sound, middle vowel sound, and final sounds in three-phoneme (or consonant-vowel-consonant words). This does not include words ending with /l/, /r/, or /x/.

RF. K. 2d

Students will be able to distinguish between similarly spelled words by identifying the sounds of letters that differ.

RF. K. 3d

Students will be able to add or substitute individual sounds in simple, one-syllable words to make new words.

RF. K. 2e

Students will know and apply grade-level phonics and word analysis skills to decoding words.

RF. K. 3



Writing

Students will sort common objects into categories (e.x. shapes, foods) to gain a sense of the concepts the categories represent.

L. K. 5a

Students will demonstrate understanding of frequently occurring verbs and adjectives by identifying and relating them to their opposites (antonyms).

L. K. 5b

With guidance and support, students will recall information from experiences or gather information from provided sources to answer a question.

W. K. 8

Students will be able to use frequently occurring nouns and verbs.

L. K. 1b

Students will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W. K. 2

Students will be able to form regular plural nouns orally by adding /s/ or /es/ (e.x. dog, dogs; wish, wishes).

L. K. 1c

With guidance and support, students will respond to questions and suggestions from peers and add details to strengthen writing as needed.

W. K. 5

Students will be able to distinguish shades of meaning among verbs describing the same general action (e.x. walk, march, strut, prance) by acting out the meanings.

L. K. 5d

Dailies Activity

Grab a pen and paper! How many words can your student(s) write with the following letters?

A, D, S, E, I, B, O, T



Social Studies

Students will describe how some days, called civic holidays, are special because they celebrate important events or people in history.

K. T3-1

Students will compare and contrast traditions and celebrations of peoples with diverse cultural backgrounds.

K. T3-2

Students will put events from their lives, observations, stories, and informational texts in temporal order. They will use chronological language including: first, next, now, then, long ago, before, afternoon, night, and tomorrow. **K. T3-3**

Dailies Activity

Find a recipe for a food that is popular within a culture other than your own. Everyone in the family can help cook and enjoy the meal!

Science



Students will understand that a situation that people want to change or create can be approached as a problem to be solved through engineering. Such problems have many acceptable solutions. **ETS1. A**

Students will apply the idea that before beginning to design a solution, it is important to understand the problem. **ETS1. A-3**

Students will understand that designs can be shared through sketches, drawings, or physical models. These representations are useful in communicating ideas for a problem's solutions to other people. **ETS1. B**

Students will practice the idea that it is useful to compare and test designs because there is always more than one possible solution to a problem. **ETS1. C**

Students will analyze data from tests of two objects designed to solve the same problem. They will compare the strengths and weaknesses of how each solution performs.

K-2-ETS1-3

Students will ask questions, make observations, and gather information about a situation people want to change. They will define a simple problem that can be solved through the development of a new or improved object or tool.

K-2-ETS1-1



Social Emotional Learning



What is SEL?

SEL refers to social emotional learning. Over the course of their education, students will not only build academic skills, but they will also learn about social and emotional skills. These skills are grouped into five categories: Self-Awareness, Self-Management, Responsible Decision Making, Social Awareness, and Relationship Skills.

Relationship Skills

Students will practice making friends, working together, sharing, taking turns, and talking to each other!

K.RS.1-4

Responsible Decision Making

Students will learn about problems and identify what is happening around them. They will also practice the idea that they care about what happens and how to find their way!

K.RDM.1-4

Kindergarten: Quarter 4 Overview

Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will practice measuring single objects and comparing measurable attributes of two objects to. Students will also practice decomposing numbers using objects or drawings.

To practice reading comprehension, students will practice identifying components of a story and will also be encouraged to express their own thoughts and opinions about a story.

As part of foundational reading, students will begin reading and understanding stories with help from an experienced reader.

Students will learn about writing by exploring different stories and expressing their opinions. They will also practice using proper grammar through written and verbal communication.

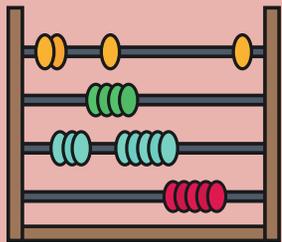
In social studies, students will understand that people do work to earn money. This allows people to buy, trade, or sell items. Students will use their own personal experiences or literature to understand how people determine what they want or need to buy with money they earn.

Science will focus on exploring forces that interact with objects such as pushes and pulls to alter their speed or direction.

Students will use kind words and better understand different emotions to appropriately express themselves and make positive connections with others. Students will also use reasonable decision making skills.

Kindergarten: Quarter 4 Standards

Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL



Math

Students will measure objects to determine length or weight of a single object.

K. MD .A1

Students will compare two objects to determine differences in measurement between the two objects. For example, which object is longer/shorter?

K. MD. A2

Students will decompose numbers from 11 - 19 using objects or drawings to help them understand that these numbers are composed of tens and ones.

K. NBT. A1

Reading Comprehension



Students will compare and contrast the experiences of different characters in a story.

RL. K. 9

Students will be able to identify characters, settings, and major events within a story.

RL. K. 3

Students will be able to express their thoughts, feelings, and ideas clearly.

SL. K. 1B

Students will be able to use commonly used nouns and verbs.

SL. K. 1B

Students will express their opinion on a topic or book using words or drawings.

W. K. 1

Foundational Reading



Students will demonstrate proper grammar use when writing or speaking.

L. K. 1

Students will read and understand beginner level stories.

RF. K. 4

Students will demonstrate proper use of capitalization, punctuation, and spelling when writing.

L. K. 2



Writing

Students will explore digital tools that will help them write (such as Microsoft Word or Google Docs).

W. K. 6

Students will explore different stories and be able to express their opinions about them.

W. K. 7

"Tell me and I forget, teach me and I remember, involve me and I learn"

- Benjamin Franklin



Social Studies

Students will describe things people do when working inside or outside of their homes using personal experiences, literature, or other informational text.

K. T4-1

Students will ask and answer questions about buying, trading, or selling goods. Students will be able to explain how people make decisions about things they need or want.

K. T4-2

Students will use personal experiences, literature, or other informational text to give examples of things people purchase with the money they earn.

K. T4-3

Dailies Activity

To learn more about a career or job your child(ren) may be interested in, let them "interview" someone who works in that field. What is their favorite part about their job? What kinds of things do they do everyday at work?

Science



Students will understand that pushing or pulling on an object can change its direction.

PS. 2A

Students will understand that an objects motion can change if touching or colliding with another object.

PS. 2B

Students will understand that the strength of a push or pull on an object will determine its speed.

PS. 2C

Students will determine whether or not something can change the speed or direction of an object.

K-PS2-2

Students will draw or construct a model to illustrate how an objects shape helps it function.

K-2-ETS1-2

Students will understand what it means to be honest and what the consequences of dishonesty can be.

K.MS.3

Students will experiment with the effects of different strengths and directions of pushes and pulls on an object

K-PS2-1

Students will be encouraged to try new things. They will understand that trying new things can teach us a lot about ourselves and promote personal growth.

K.MS.4

Social Emotional Learning



Students will develop reasonable decision making skills so they are empowered to solve their own problems. Students will also be better equipped to handle negative emotions such as disappointment.

K.MS.5

Students will use kind words to communicate what they are feeling in order to form positive connections with others.

K.MS.1

Students will understand different emotions and how to appropriately express those emotions.

K.MS.6

Students will understand how to be safe around adults they know and adults they do not know.

K.MS.2

Students will practice responsible decision making in order to make bad situations better and help them remember important things.

K.RDM.5-6