

DailiesSchool 



2nd Grade
Curriculum



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2nd Grade: Quarter 1 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will learn about place values, be able to skip count by 5s, 10s, and 100s, and they will compare 2 numbers by determining if one number is greater than, less than, or equal to. Students will also practice reading digital and analog clocks.

To practice reading comprehension, students will participate in collaborative discussions in order to learn how to follow rules, contribute to the discussion, ask clarifying questions, and demonstrate their understanding of a text.

As part of foundational reading, students will practice reading with fluency and accuracy. They will practice one syllable words, distinguish between long and short vowels, and sounding out common vowel team words.

Students will have many opportunities to practice using proper grammar by capitalizing names, using adjectives and adverbs, and will also use reference materials to look up what words mean.

In social studies, students will understand what makes each country unique by describing the purpose of governments and learning about government leaders and citizens of different countries. Students will also recognize differences between geographic and political maps.

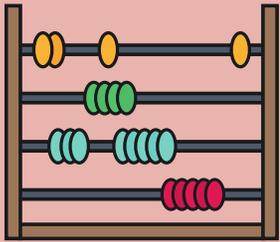
For science, students will explore properties of different materials. They will discover that these properties can be changed.

For SEL, students will reflect and learn more about their self-awareness by gaining a better understanding of their feelings, strengths, and weaknesses.

2nd Grade: Quarter 1 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL



Math

Students will use multiple methods to write out numbers up to 1000 including base-ten numerals, number names, and expanded form.

2.NBT.A.3

Students will understand that the number 100 can be thought of as ten groups of ten.

2.NBT.A.1A

Students will compare 2 three digit numbers by using symbols such as $<$ (less than), $>$ (greater than), or $=$ (equal).

2.NBT.A.4

Students will understand place values and that numbers such as 100, 200, or 300 can be thought of as 1, 2, or 3 groups of 100.

2.NBT.A.1B

Students will be able to write and tell time using digital and analog clocks to the nearest five minutes. Students will also be able to differentiate between A.M. and P.M.

2.MD.C.7

Students will count by 5s, 10s, or 100s up to 1000.

2.NBT.A.2

Dailies Tip

Practice telling time by writing down your daily schedule! By writing down the time when certain daily activities occur (for example: Lunch is at 12:00 pm), it will help your child(ren) gain a better concept of time.

Reading Comprehension



Students will demonstrate understanding of key contexts of a text by describing who, what, when, where, and why.

RL.2.1

Students will participate in collaborative discussions about grade 2 topics with their peers and adults.

SL.2.1

Students will describe how words and phrases in a song, poem, or story affect its meaning or rhythm.

RL.2.4

Students will participate in collaborative discussions and follow agreed-upon rules such as speaking one at a time or being respectful of others who are talking.

SL. 2.1.A

Foundational Reading



Students will contribute to the discussion by building on what other's are saying.

SL. 2.1.B

Students will read with fluency and accuracy. They will also be able to comprehend the meaning of the text.

RF.2.4

Students will be able to ask for clarification or further explanation as needed regarding the topic being discussed.

SL.2.1.C

Students will read with accuracy at a grade appropriate pace on successive readings.

RF.2.4.B

Students will read by correlating sounds with letters to pronounce words.

RF.2.3



Writing

Students will distinguish between long and short vowels in one syllable words.

RF.2.3.A

Students will capitalize words such as names of holidays, product names, and geographical names.

L.2.2.A

Students will sound out and spell common vowel team words (words that use two vowels to make the sound of one vowel such as ea in head).

RF.2.3.B

Students will use collective nouns (words used to describe a group such as family or crew).

L.2.1.A

Students will correctly pronounce common two syllable words containing long vowels.

RF.2.3.C

Students will use common irregular pronouns such as feet, mice, or children.

L.2.1.B

Did You Know?

Reading every day can help your child(ren) develop their vocabulary, increase reading comprehension, and can even help reduce stress!

Students will use their knowledge of individual words to predict the meaning of compound words such as birdhouse or bookmark.

L.2.4.D

Students will make real-life connections between words and their uses. For example, students will be able to describe foods as spicy or sweet.

L.2.5.A

Students will reference dictionaries or other materials to double-check the spelling of words.

L.2.2.E

Students will use words and phrases learned through conversations, reading, or being read to.

L.2.6

Students will be able to generalize word spellings by using learned spelling patterns.

L.2.2.D

Students will appropriately use adjectives and adverbs.

L.2.1.E

Students will create audio recordings of stories or poems. They will add drawings or other visual displays to clarify thoughts, feelings, or ideas.

SL.2.5

Students will strengthen their writing skills through revising and editing.

W.2.5



Social Studies

Students will use glossaries and dictionaries to help them understand the meaning of words or phrases.

L.2.4.E

Students will recognize the difference between physical and political geography.

2.T4-1

Students will explain different characteristics of a country such as the purpose of governments, leaders, citizens, and how each country is unique.

2.T4-2

Students will observe how an object made of small parts can be disassembled and used to make a new object.

2.PS1-3

Science



Students will observe that many objects can be made from smaller parts.

PSA.1.C

Students will plan and conduct an investigation to describe and classify the properties of different materials.

2-PS1-1

Students will create an argument that some changes caused by heating or cooling can be reversed and some cannot.

2-PS1-4

Students will discover that matter can exist as either a solid or a liquid depending on temperature.

PSA.1

Students will discover that the properties of some materials can be changed by heating or cooling.

PS1.B

Students will discover that different materials are best suited for different purposes.

PSA.1.B

"Education is not preparation for life; Education is life itself"

- John Dewey

Social Emotional Learning



Students will develop a strong growth mindset.

2.SA.5

Students will practice understanding their feelings by identifying strong emotions.

2.SA.1

Students will understand the importance of following rules.

2.SM.1

Students will demonstrate self-confidence.

2.SA.2

Students will practice setting and achieving short-term goals.

2.SM.2

Students will determine their own strengths and weaknesses.

2.SA.3

Students will understand that it is important to be organized.

2.SM.3

Students will understand what different feelings mean.

2.SA.4

Dailies Tip

Practice setting achievable short-term goals! Some ideas to get started could include finishing a homework assignment on time or eating two vegetables at dinner.

2nd Grade: Quarter 2 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will utilize different strategies such as place value, properties of operations, and understanding relationships to solve addition and subtraction problems.

To practice reading comprehension, students will demonstrate their understanding of a story by describing key details, describing the lesson or moral of the story, the characters and their conflict, and the structure of the story.

As part of foundational reading, students will practice reading new words through their understanding of prefixes, suffixes, root of known words, and letter patterns.

Students will practice writing by properly using verbs and adjectives. They will write a narrative that includes descriptive details, thoughts, feelings, and relevant facts using coherent sentences.

Social Studies is all about using and reading different maps. Students will be able to explain different pieces of a map, understand how maps can show the relationship between humans and their environments, compare different kinds of maps, and even create their own map of a familiar location.

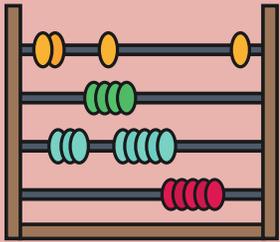
For science, students will investigate what plants need to grow and the relationship between plants and animals.

In SEL, students will gain self-management skills by understanding emotions. They will also practice social awareness by learning to listen and be respectful.

2nd Grade: Quarter 2 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL



Math

Students will add up to four two-digit numbers using various strategies including place value and properties of operations.

2.NBT.B.6

Students will use addition and subtraction within 100 to solve word problems.

2.OA.A.1

Students will add and subtract within 1000 using a variety of strategies including place value, properties of operations, and the relationship between addition and subtraction.

2.NBT.B.7

Students will add and subtract within 20 using mental strategies.

2.OA.B.2

Reading Comprehension



Students will add and subtract within 100 using various strategies including place value, properties of operations, and understanding the relationship between addition and subtraction.

2.NBT.B.5

Students will describe key ideas or details from a text read aloud or through other media.

SL.2.2

Students will use information gained from the illustrations and words in a text to demonstrate their understanding of the story.

SL.2.7

Students will read and comprehend literature including stories and poetry.

RL.2.10

Students will describe stories to determine their central message, lesson, or moral.

RL.2.2

Foundational Reading



Students will describe how characters in a story respond to major events or challenges.

RL.2.3

Students will determine the meaning of a new word when a prefix is added (happy/unhappy or tell/retell).

L.2.4.B

Students will describe the structure of a story. They will understand that the beginning introduces the story and the ending concludes the action.

RL.2.5

Students will use a known root word as a clue to the meaning of a new word with the same root (addition/additional).

L.2.4.C

Students will acknowledge the differences in the points of view of characters in a story. This includes speaking in a different voice to represent each character when reading aloud.

RL.2.6

Students will use their knowledge of letter patterns to read words with common prefixes and suffixes.

RF.2.3.D

Students will identify words with inconsistent but common spelling-sound correspondences.

RF.2.3.E

Students will write narratives about an event. They will be able to include details to describe actions, thoughts, and feelings. Their narratives will be in chronological order and include a conclusion.

W.2.3

Students will be able to read irregularly spelled words (spelled differently than they sound).

RF.2.3.F

Students will tell a story or describe an experience with relevant facts, descriptive details, and coherent sentences.

SL.2.4



Writing



Social Studies

Students will use the past tense of frequently occurring irregular verbs such as sat, hid, or told.

L.2.1.D

Students will explain different pieces of information found on a map and give examples of how maps show relationships between humans and the environment.

2..T1-1

Students will understand the difference between closely related verbs such as toss/throw and closely related adjectives such as slender/skinny.

L.2.5.B

Students will compare different kinds of maps and explain how they represent the world differently.

2.T1-2

Students will create a map of a familiar location such as their school, neighborhood, or nearby park.

2.T1-3

Students will observe plants and animals to compare diversity of life in different habitats and better understand that many different kinds of living things live in different places.

2-LS4-1, LS4.D

Science



Social Emotional Learning



Students will conduct an experiment to determine if plants need sunlight and water to grow.

2.LS2-1, LS2.A

Students will practice self management by understanding the causes of stress, strategies to control their emotions, and staying motivated.

2.SM.4-6

Students will create a model that shows how animals help disperse seeds or pollinate plants.

2-LS2-2, LS2.A.2

Students will gain social awareness skills by learning to listen to others, respecting family members, understanding habits, choices, and others' feelings.

2.SOA.1-4

Students will understand that sketches, drawings, or physical models can be used to communicate ideas for a problem's solution.

ETS1.B

"Learn continually - there's always 'one more thing' to learn!"

- Steve Jobs

2nd Grade: Quarter 3 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will practice measuring objects, solve word problems involving money, plot data on a graph, and practice addition and subtraction.

To practice reading comprehension, students will demonstrate their understanding of a story by describing key details, describing the lesson or moral of the story, the characters and their conflict, and the structure of the story.

As part of foundational reading, students will use context to determine the meaning of new words and demonstrate their understanding of word relationships.

In writing, students will practice using proper grammar by using reflexive pronouns and apostrophes. Students will also write informatory or explanatory texts.

Social Studies will focus on earning money and the exchange of goods and services. Students will learn about employment, salary, wages and understand why people save some of their money.

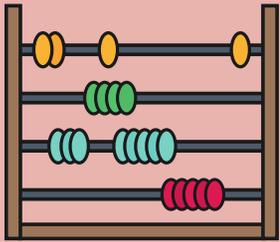
For science, students will learn that some Earth events occur quickly while some occur over a long period of time. In addition, students will investigate maps to learn about bodies of water and where to find them.

In SEL, students will build relationship skills by learning what it means to be a good friend and including others. They will also learn the difference between big and small problems.

2nd Grade: Quarter 3 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL



Math

Students will solve word problems involving money (dollars, quarters, dimes, etc.). They will be able to use dollar and cent signs appropriately.

2.MD.C.8

Students will practice measuring the lengths of different objects with tools such as a ruler, estimation, and determining how much longer one object is compared to another.

2.MD.A.1-4

Students will collect data from measuring different objects then practice plotting the data collected on a graph.

2.MD.D.9

Students will use addition and subtraction within 100 to solve word problems involving lengths of objects by using drawings and equations.

2.MD.B.5

Students will practice using different types of graphs (picture, bar, etc.) to represent data with up to four categories. Then, students will use the information in the graph to solve problems.

2.MD.D.10

Students will be able to represent whole numbers as lengths from zero on a number line and represent whole-number sums and differences within 100 on a number line.

2.MD.B.6

Students will use addition to determine the total number of objects arranged in rows and columns. They will be able to write an equation to express the total.

2.OAC.C.4

Students will use addition and subtraction within 100 to solve one and two step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.

2.OA.A.1

Students will use information gained from the illustrations and words in a text to demonstrate their understanding of the story.

SL.2.7

Students will be able to add and subtract within 100 and add up to four two-digit numbers using various strategies based on place value, properties of operations, and the relationship between addition and subtraction.

2.NBT.B.5-6

Students will describe stories to determine their central message, lesson, or moral.

RL.2.2

Students will add and subtract within 1000 using models, drawings, or various strategies. They will understand that sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.7

Students will describe how characters in a story respond to major events or challenges.

RL.2.3

Reading Comprehension



Students will describe the structure of a story. They will understand that the beginning introduces the story and the ending concludes the action.

RL.2.5

Students will describe key ideas or details from a text read aloud or through other media.

SL.2.2

Students will acknowledge the differences in the points of view of characters in a story. This includes speaking in a different voice to represent each character when reading aloud.

RL.2.6

Students will read and comprehend literature including stories and poetry.

RL.2.10

Students will use sentence-level context as a clue to the meaning of a new word or phrase.

L.2.4.A

Foundational Reading



Writing

Students will use context to confirm word recognition and understanding.

RF.2.4.C

Students will use reflexive pronouns (eg., myself, ourselves, etc.).

L.2.1.C

Students will demonstrate understanding of word relationships and subtle differences between word meanings.

L.2.5

Students will use an apostrophe to form contractions and possessives.

L.2.2.C

Students will determine the meaning of a word or phrase based on grade 2 readings and content using a variety of strategies.

L.2.4

Students will write informative and explanatory texts. They will introduce a topic, use facts to develop points, and provide a conclusion.

W.2.2

Students will participate in research and writing projects.

W.2.7

Students will be able to give examples of choices people make about what goods and services they buy and why they have to make those choices.

2..T5-7

Students will recall information from previous experiences or gather information provided to answer a question.

W.2.8

Students will analyze examples of choices people make about buying goods and services.

2..T5-8



Social Studies

Students will learn what it means to be employed. They will be able to define terms such as income, wage, and salary.

1.T5-4

Students will compare and contrast reasons why people save some of their money.

2..T5-9

Science



Students will be able to give examples of products that people buy and use and services that people do for each other.

1.T5-5-6

Students will use find sources to provide evidence that some Earth events occur quickly, and some very slowly over a period of time that is much longer than we can observe.

2-ESS1-1, ESS1.C

Students will understand that wind and water can change the shape of the land.

ESS2.A

Students will create a model that represents shapes and kinds of land and bodies of water in an area.

2-ESS2-2

Students will understand that maps show where things are located.

2-ESS2.B

Students will find information to identify that water can be found in oceans, rivers, and lakes, and understand that water can be a solid or liquid.

2-ESS2-3, ESS2.C

Dailies Activity

Find a globe or map and practice finding different bodies of water. Can you find all 5 oceans?

Atlantic, Pacific, Indian, Arctic, and Antarctic

Social Emotional Learning



Students will learn what it means to be a good friend.

2.RS.1

Students will build relationship skills by understanding types of teams, including others, and identifying people they can talk to.

2.RS.2-4

Students will make responsible decisions around trustworthiness and understand when to ask for help.

2.RDM.1-2

Students will understand the differences between big and small problems and major and minor situations.

2.RDM.3-4

2nd Grade: Quarter 4 Overview



Math **Reading Comprehension** **Foundational Reading** **Writing** **Social Studies** **Science** **SEL**

In math, students will continue practicing their addition and subtraction skills. They will begin learning about different shapes, fractions, and understand the difference between odd and even numbers.

To practice reading comprehension, students will compare and contrast different versions of the same story, practice telling a story, and provide requested information using coherent sentences.

As part of foundational reading, students will read grade appropriate material with purpose and understanding.

In writing, students will practice using proper grammar by writing an opinion piece and using digital tools to write and publish their writing.

In Social Studies, students will investigate migration and why the United States is known as "a nation of immigrants".

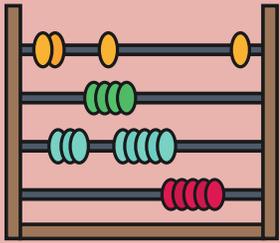
Students will become engineers in science as they investigate solutions to problems by asking questions, making observations, and gathering information. They will learn that making sketches or models is a helpful way to design a solution to a problem and share ideas with others.

In SEL, students will develop responsible decision making skills by understanding how to evaluate and reflect on a situation.

2nd Grade: Quarter 4 Standards



Math Reading Comprehension Foundational Reading Writing Social Studies Science SEL



Math

Students will recognize and draw shapes with a given number of angles or a given number of equal sides. they will be able to identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

2.G.A.1

Students will use addition and subtraction within 100 to solve one and two step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.

2.OA.A.1

Students will partition a rectangle into rows and columns of same-size squares and count to find the total number of squares.

2.G.A.2

Students will be able to add and subtract within 100 and add up to four two-digit numbers using various strategies based on place value, properties of operations, and the relationship between addition and subtraction.

2.NBT.B.5-6

Students will partition circles and rectangles into equal parts and describe the parts as halves, thirds, etc. and they will describe a whole as two halves, three thirds, etc.

2.G.A.3

Students will add and subtract within 1000 using models, drawings, or various strategies. They will understand that sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.B.7

Students will determine if a group of objects up to 20 make an odd or even number by pairing objects or counting by 2s. They will write an equation to express an even number as the sum of two equal numbers.

2.OA.C.3

Reading Comprehension



Students will compare and contrast two or more versions of the same story by different authors or from different cultures.

RL.2.9

Students will tell a story using appropriate facts, descriptive details, and coherent sentences.

SL.2.4

Students will produce complete sentences in order to provide requested clarification.

SL.2.6

Dailies Activity

Encourage your child to write their own version of a story. For example, how would they retell the story of Cinderella?

Foundational Reading



Students will read grade level text with purpose and understanding.

RF.2.4.A



Writing

Students will compare formal and informal uses of English.

L..2.3.A

Students will produce, expand, and rearrange sentences.

L.2.1.F

Students will practice proper grammar by using commas in greetings and closings of letters.

L.2.2.B

Students will write opinion pieces about a topic or book. They will state their opinion, provide reasons that support their opinion, use linking words (eg., because, also), and provide a conclusion.

W.2.1

Students will use digital tools to produce and publish writing in collaboration with their peers.

W.2.6

Students will understand conventions of standard English grammar and usage when writing or speaking. They will demonstrate proper use of capitalization, punctuation, and spelling.

L.2.1-2

Students will use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.2.3



Social Studies

Students will investigate reasons why people migrate to different places around the world. They will recognize that this migration can be voluntary, or forced.

2.T3-1

Students will be able to give examples of why the United States is called "a nation of immigrants".

2..T3-2

Students will interview family members, neighbors, or friends to discover where their families came from, how, and why they moved to where they live now.

2..T3-3

Students will identify what people bring with them when they move to a different place, understand the impacts of migration, and identify how different cultures enrich their community.

2.T3-4

Science



Students will develop a simple sketch, drawing, or model to illustrate how the shape of an object helps it function to solve a problem.

K-2-ETS1-2

Students will ask questions, make observations, and gather information to define a problem that can be solved through the development of a new or improved tool.

K-2-ETS1-1

Students will understand that designs can be conveyed through sketches, drawings, and models and that these representations are useful in communicating ideas to others.

ETS1.B

Students will understand that a situation people want to change can be approached as a problem to be solved through engineering.

ETS1.A.1

Social Emotional Learning



Students will understand that asking questions, making observations, and gathering information is helpful when thinking about problems.

ETS1.A.2

Students will develop reasonable decision making skills by understanding how to evaluate and reflect on a situation.

2.RDM5-6

Students will recognize that it is important to clearly understand the problem before designing a solution.

ETS1.A.3

Students will learn about bullies, what to do when lost, the importance of telling the truth, how to cope with stress, and that we don't always get our way.

2.MS.1-6